



Communities are safe and protected

Children are safe and healthy

Looked after children

Looked after children per 10,000 population aged under 18. There are a number of reasons why a child may be 'looked after' by the local authority. Most often it is because the child's parents or the people who have parental responsibilities and rights to look after the child are unable to care for the child, have been neglecting the child or the child has committed an offence. The local authority has specific responsibilities and duties towards a child who is being looked after or who has been looked after.



Achieved

44.7

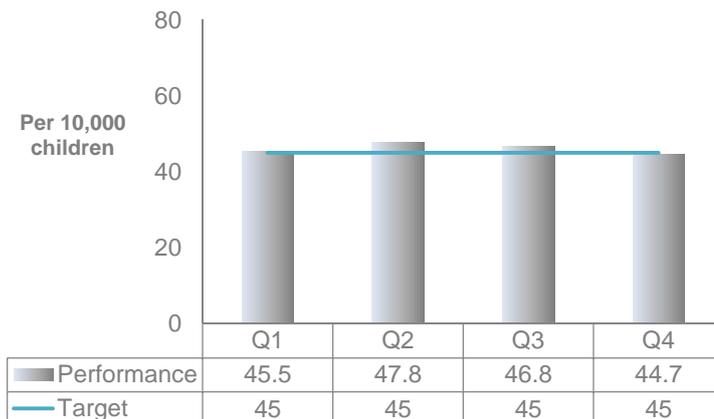
Per 10,000 children
Quarter 4 March 2016



45

Per 10,000 children
Target for March 2016

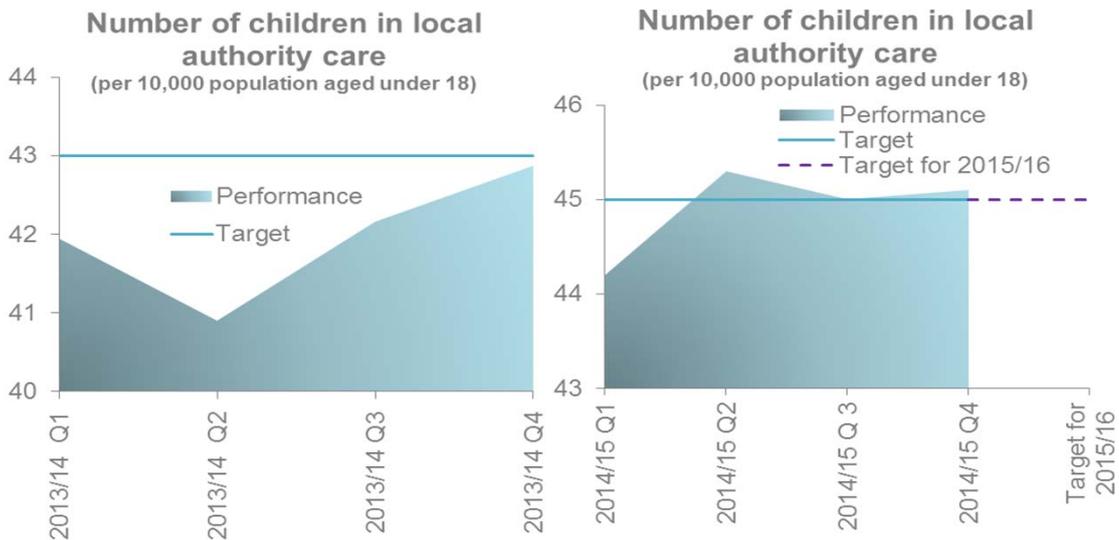
Looked after children



About the latest performance

Looked after performance is on target at 45 per 10,000 population, and our looked after children figures are below national and similar authority averages.

Further details



Measure Name	Looked after children									
	2013-14				2014-15				Target for 15/16	
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4		
Performance (per 10,000 population aged under 18)	41.94	40.9	42.16	42.87	44.2	45.3	45.0	45.1		
Target	43	43	43	43	45	45	45	45	45	

About the target

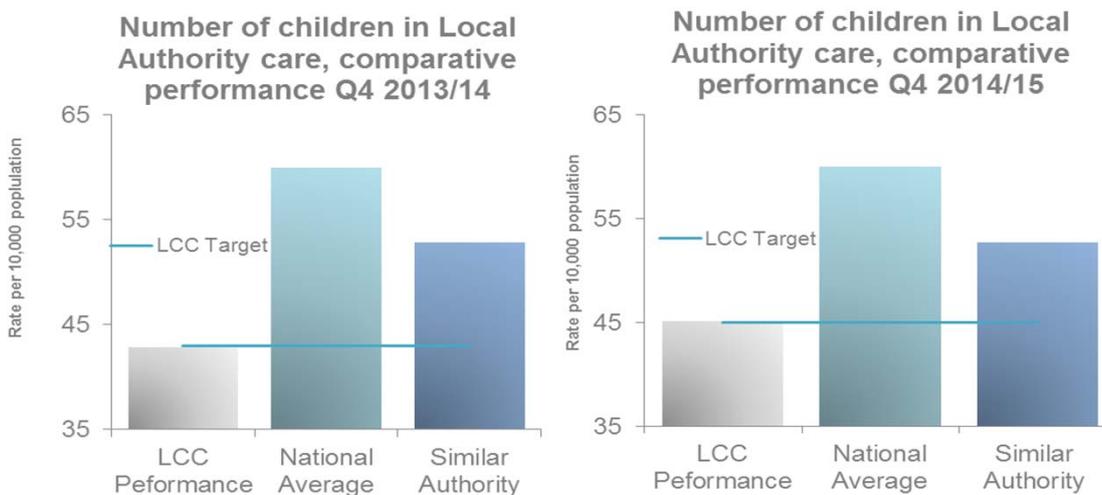
The target reflects our aim to maintain our position. Lincolnshire is below the national and similar authority average.

About the target range

The target range allows for the rate of Looked After Children to vary between 47 and 43 (approximately 600 and 660 children).

About benchmarking

We benchmark nationally and with similar Local Authorities. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).



	LCC Performance	National Average	Similar Authority	LCC Target
2013/14 Q4	42.87	60	52.8	43
2014/15 Q4	45.1	60	52.7	45

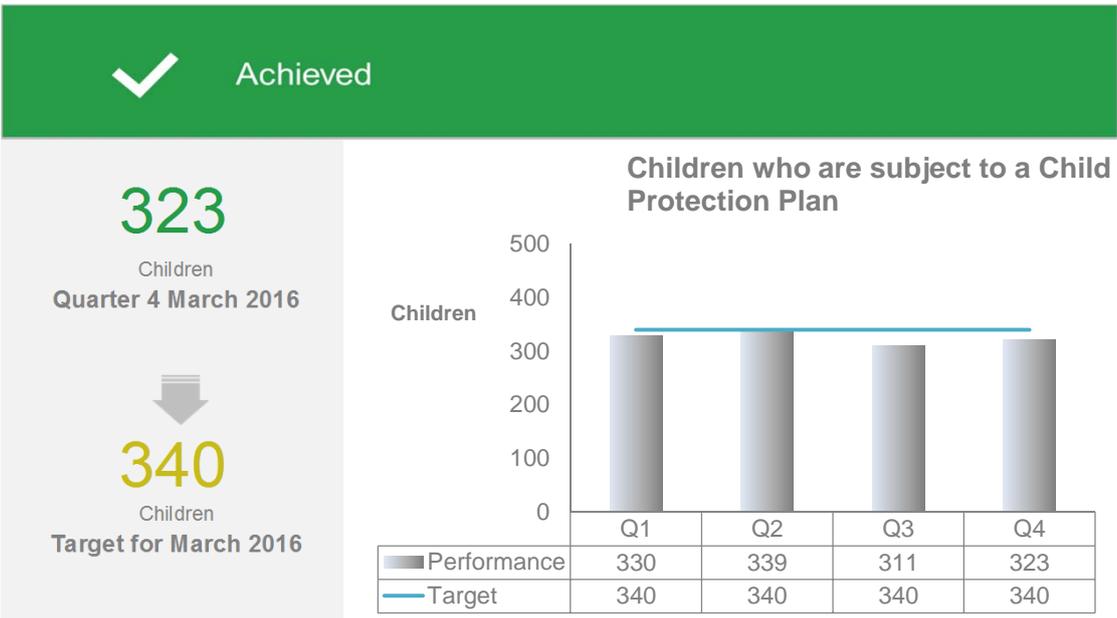


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Children who are subject to a Child Protection Plan

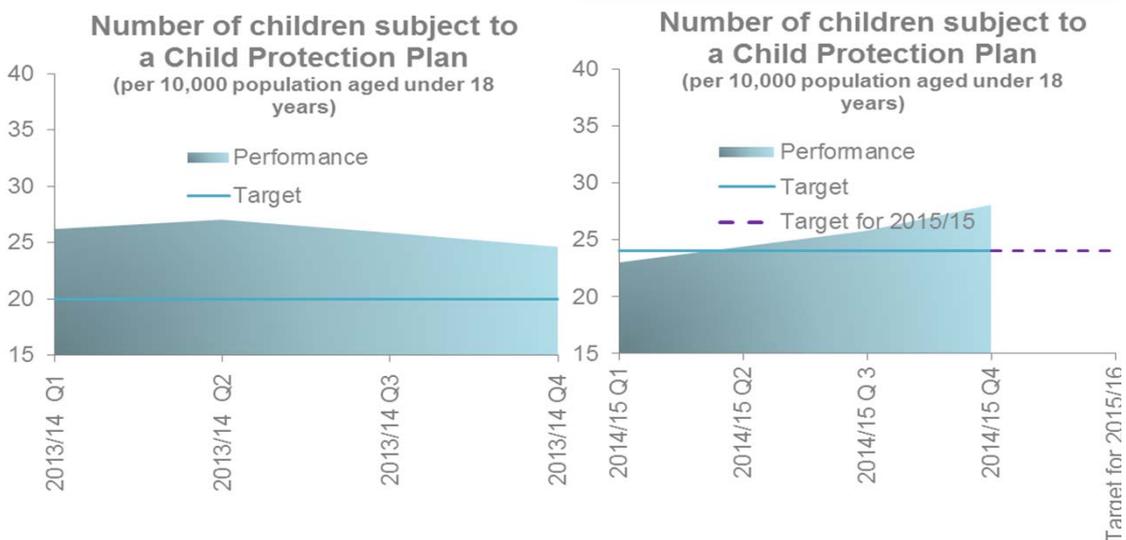
A child protection plan is a plan drawn up by the local authority. It sets out how the child can be kept safe, how things can be made better for the family and what support they will need.



About the latest performance

Performance is on target at 22.8 per 10,000 population. This is excellent performance and the figures evidence that the number of children on a child protection plan are below national and similar authority averages.

Further details



Measure Name	Children who are subject to a Child Protection Plan								
	2013-14				2014-15				Target for 15/16
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
Performance	26.2	27	25.84	24.62	23	24.4	25.8	28.1	
Target	20	20	20	20	24	24	24	24	24

About the target

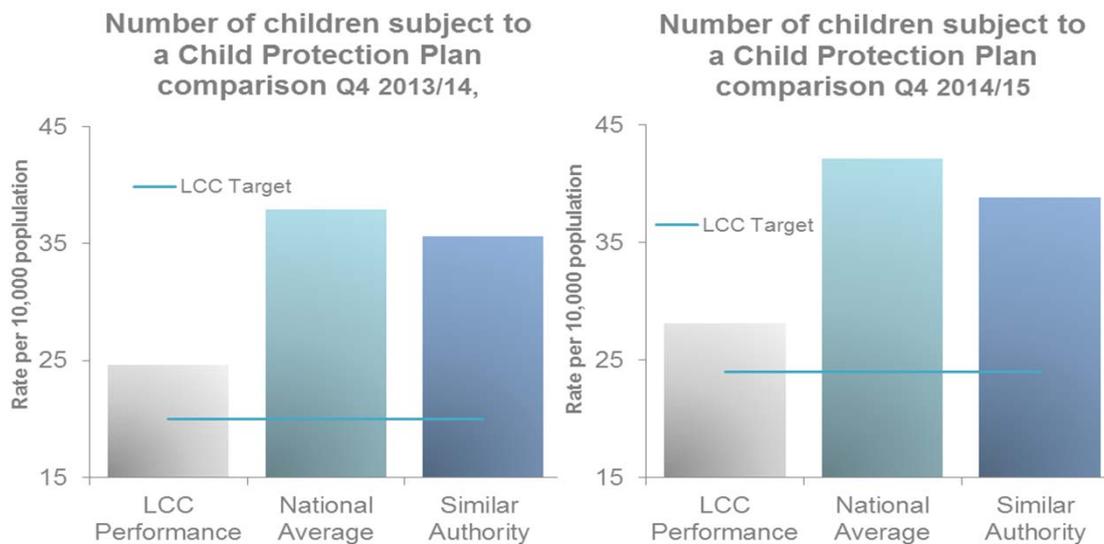
The target has reduced by 2 from previous year, this is to take into account the work around early help, which is the intervention and support put in place to help children and their family before a child enters local authority care.

About the target range

The target range is between 320 to 380 children. This equates to 21 % per 10,000 population aged under 19 to 25% per 10,000 population aged under 18.

About benchmarking

We benchmark nationally and with similar local authorities. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).



	LCC Performance	National Average	Similar Authority	LCC Target
2013/14 Q4	24.62	37.9	35.6	20
2014/15 Q4	28.1	42.1	38.84	24

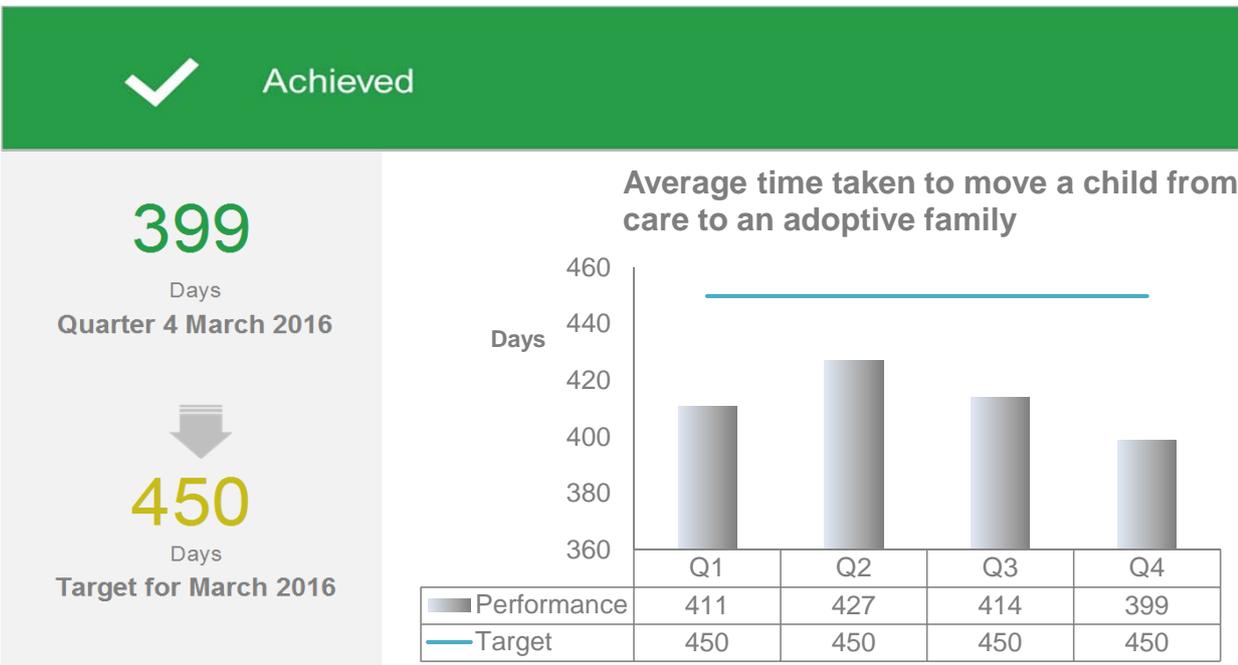


Communities are safe and protected

Children are safe and healthy

Average time taken to move a child from care to an adoptive family

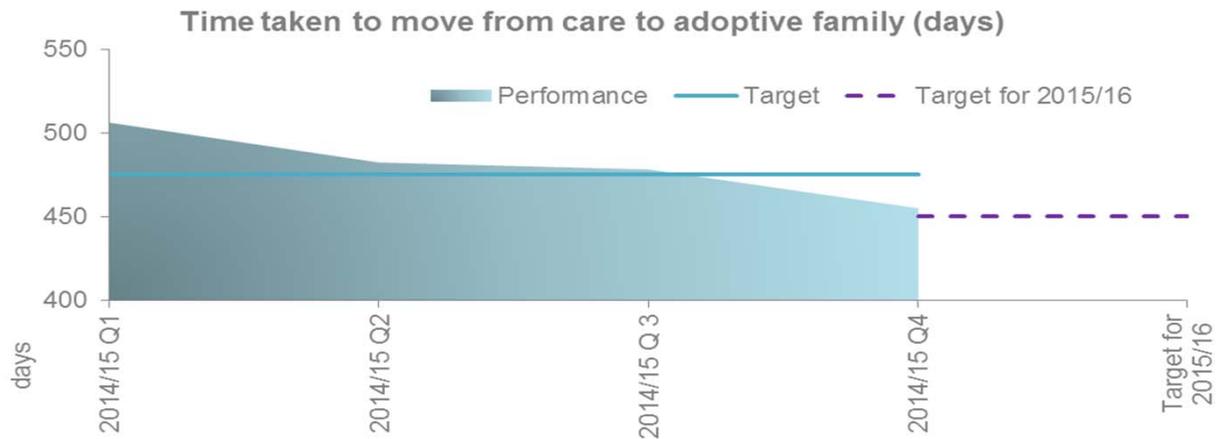
Average number of days between the child entering care and moving in with their adoptive family.



About the latest performance

This is an excellent end of year performance and again shows an improvement in the timeliness of adoption and which has exceeded the adoption target. Performance against the scorecard ranks Lincolnshire as 9th in the country. This demonstrates that the vast majority of Lincolnshire children continue to be placed without delay and performance remains very strong compared with the national average and statistical neighbours.

Further details



Measure Name	Average time taken to move a child from care to an adoptive family								
	2013-14				2014-15				Target for 15/16
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
Performance				511	506	482	478	455	
Target					475	475	475	475	450

About the target

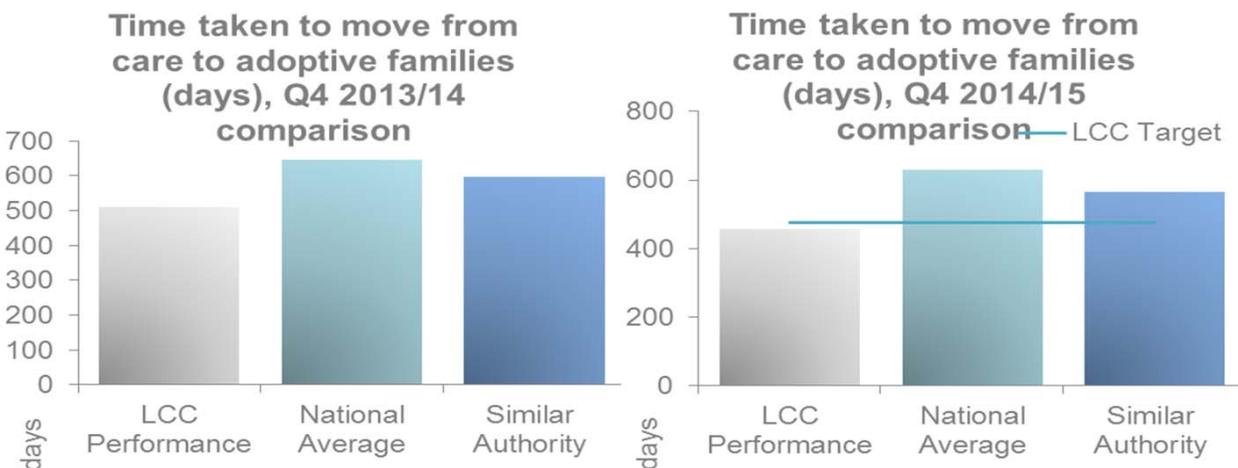
This target was reduced by 25 days from the previous year's target. This would be in line with Cornwall who were ranked top of the similar local authorities. If we aspire to this we should be in the top quartile.

About the target range

The value has been set to an upper level of 540 which should still retain our position in the top quartile. No lower value has been set. Achievement of this target would be deemed a considerable improvement

About benchmarking

We benchmark nationally and with similar local authorities. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).



	LCC Performance	National Average	Similar Authority	LCC Target
2013/14 Q4	511	647	597	
2014/15 Q4	455	628	565	475



Communities are safe and protected

Children are safe and healthy

Average time taken to match a child to an adoptive family

Average number of days between the local authority receiving the court order to place a child and the local authority deciding on a match to an adoptive family



Achieved

188

Days

Quarter 4 March 2016

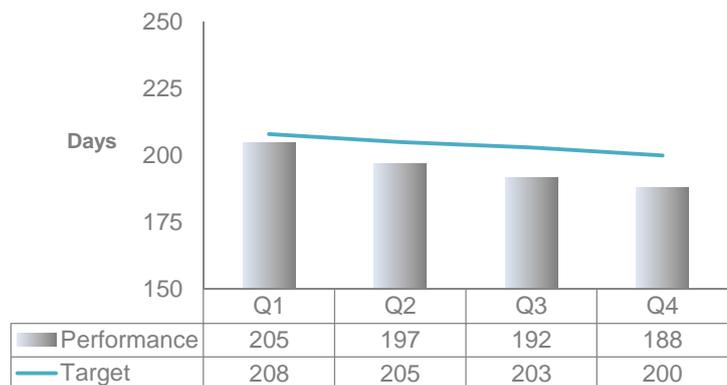


200

Days

Target for March 2016

Average time taken to match a child to an adoptive family

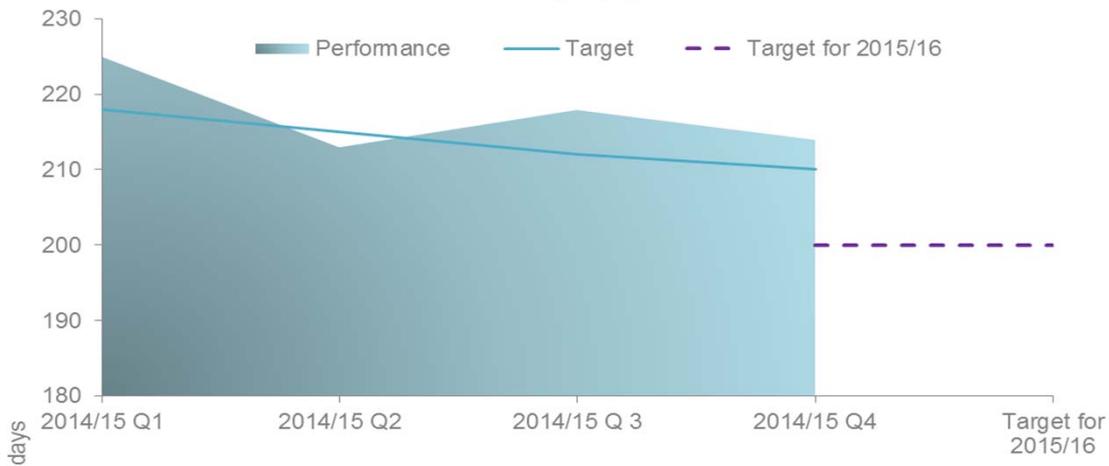


About the latest performance

This measure has shown continuous improvement over both the 3 year rolling total and the single year 2015/16. Improvement in this measure is attributable to the monthly performance reporting and the robust tracking of cases. There continues to be a small cohort of children whose timescales will fall out of the target and this is due to applications from parents for leave of the court to appeal Placement Orders and Adoption Orders. In addition the service is seeing a reduction in the numbers of children and suitable candidates to adopt and this is in line with the national picture. Therefore as the cohort of children reduces and the increase in applications for appeals continues, it is anticipated that the current downward trajectory may not be sustained in 2016/17.

Further details

Time taken to match a child to adoptive family following court order (days)



Measure Name	Average time taken to match a child to an adoptive family								
	2013-14				2014-15				Target for 15/16
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
Performance	214	214	214	214	225	213	218	214	
Target					218	215	212	210	200

About the target

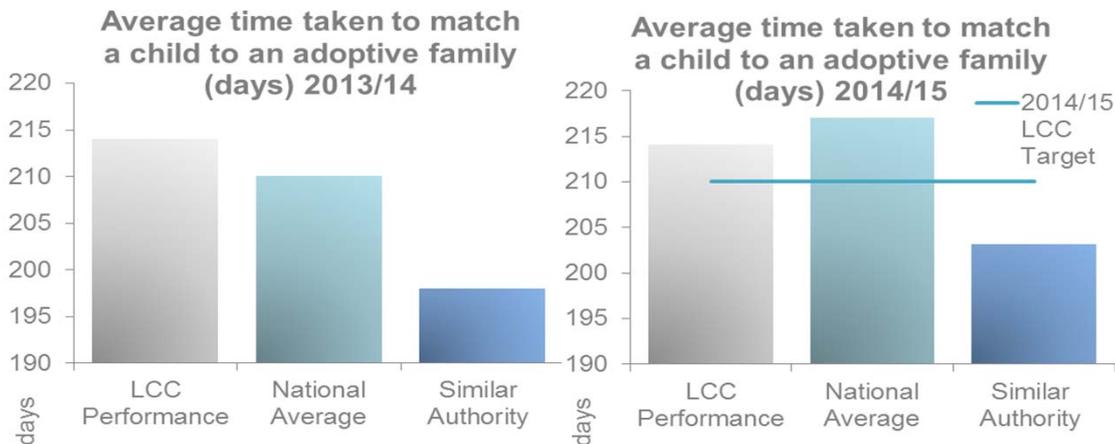
The target decreases at the same rate as the previous year, there are potential cases coming through with notable higher timescales

About the target range

Both upper and lower target ranges have been set to 10 days. Achievement of the upper target range would almost match the position the Council achieved for 2012-2014 and maintain the performance, stopping a downward trend indicated by the national data. Achievement of the lower target range would be a significant improvement and change in direction and should be enough to move us up into the second quartile.

About benchmarking

We benchmark nationally and with similar local authorities. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).



	LCC Performance	National Average	Similar Authority	LCC Target
2013/14 Q4	214	210	198	
2014/15 Q4	214	217	203.1	210



Health and Wellbeing is improved

Young people are supported to reach their potential

Young People Not in Education, Employment or Training

A young person who is no longer in the education system and who is not working or being trained for work.

Numerator: Number of young person no longer in the education system and not working or being trained for work.

Denominator: Number of young people in the education system, working or being trained for work.

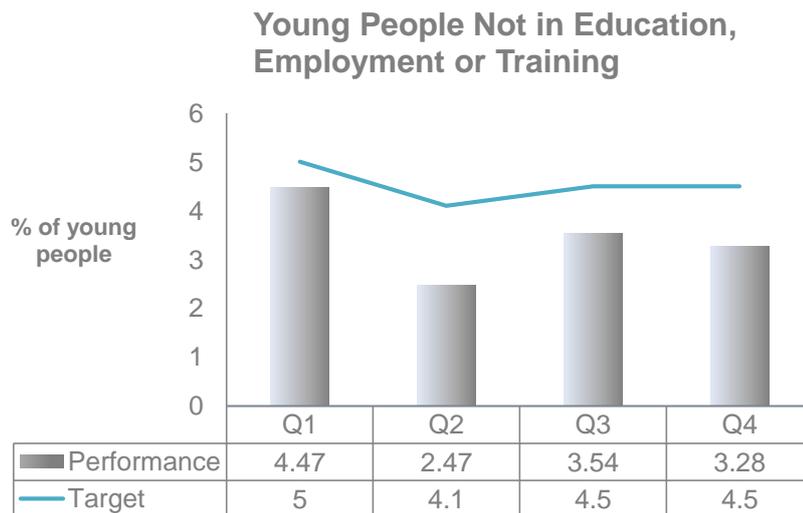
The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.

 **Achieved**

3.28
% of young people
Quarter 4 March 2016



4.50
% of young people
Target for March 2016

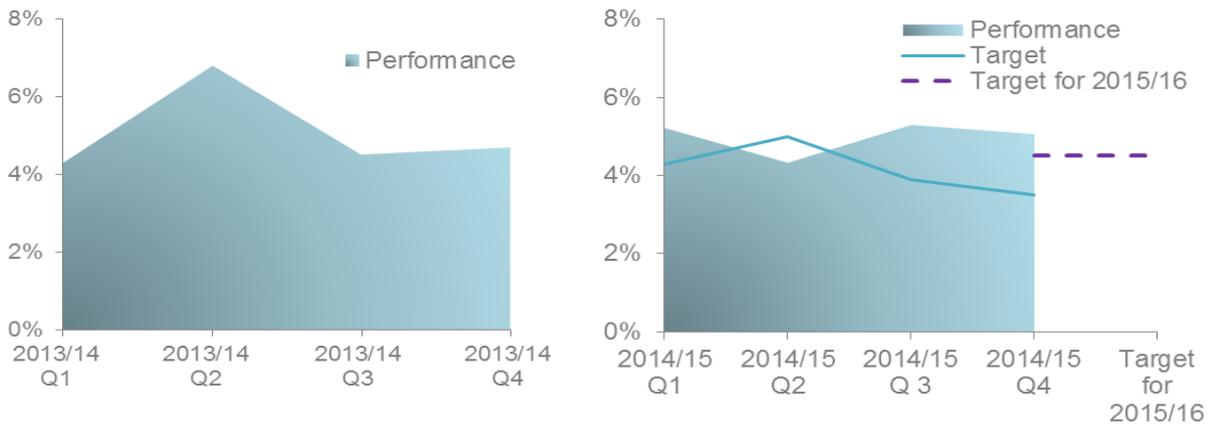


About the latest performance

Performance is better than the target set. However, this figure should be regarded with caution in that whilst performance is showing as better than target, performance in relation to unknowns (particularly for 18 year olds) is worse than target. It is possible therefore that some young people whose status is unknown are in fact NEET. The percentage of young people in year 12 and 13 whose status is unknown is lower, and therefore it can be assumed that NEET performance for this age group is good, and that any substantial increase in NEET resulting from a reduction in unknowns would be among 18 year olds (year 14). Whilst this is a concern, the statutory duty to engage 18 year olds in education, training or employment rests with Job Centre Plus rather than the Council.

Further details

Percentage of 16-18 year olds not in education, employment or training



Measure Name	Young People Not in Education, Employment or Training								
	2013-14				2014-15				Target for 15/16
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
Performance	4.3%	6.8%	4.5%	4.7%	5.2%	4.3%	5.3%	5.1%	
Target					4.3%	5.0%	3.9%	3.5%	4.5%

About the target

The current number of Young People Not in Education, Employment or Training has crept up. This has happened as the number of Young people in the 'Unknown' category has drastically reduced on previous years. This upward trend of NEETs is expected to stabilise and we are working on reducing the figure through 2015/16 and 16/17 year olds.

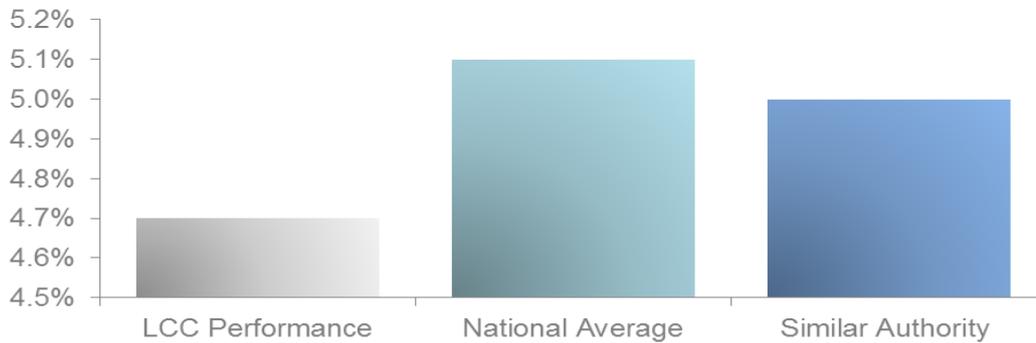
About the target range

In Q1 2015/16 we want to be no worse than Q1 2014/15 which was 5.2%
 In Q2 we want to see an improvement on Q2 2012/13 which is our best performance over the last 3 years. In Q3 and Q4 the target range is plus or minus 0.2 percentage points of target of 4.5%

About benchmarking

For all our comparators the overall NEET figure is between 4.5% and 5%. Lincolnshire is now outside of this range and an aspiration for the year is to get back to the lower level of NEET whilst keeping our counties unknown figure decreasing. We have the option of benchmarking nationally and at similar authority level.

Percentage of young people not in education, employment or training comparison 2013/14.



	LCC Performance	National Average	Similar Authority	LCC Target
2013/14 Q4	4.7%	5.1%	5.0%	
2014/15 Q4				



Health and Wellbeing is improved

Young people are supported to reach their potential

Achievement gap between disadvantaged pupils and their peers at Key Stage 4

Disadvantaged pupils that achieve at least 5+ A*- C GCSEs including English and Maths compared to all the other pupils.

Disadvantaged pupils are defined as Looked After Children and children eligible for free school meals.

The achievement gap is calculated as follows:

Number of disadvantaged children achieving at least 5+ A*- C GCSEs including English and Maths divided by the number of disadvantaged children who were assessed at Key Stage 4, multiplied by 100.
Number of all the other children achieving at least 5+ A*- C GCSEs including English and Maths divided by the number of all the other children who were assessed at Key Stage 4, multiplied by 100.
The achievement gap is the difference between the two percentages.



Not achieved

32.6

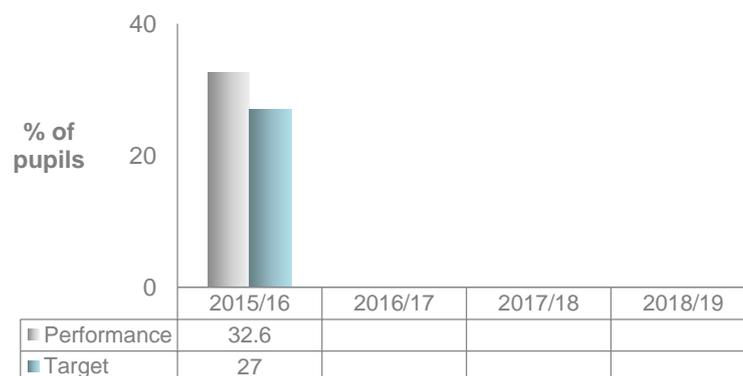
% gap
2015/16



27

% gap
Target for 2015/16

Achievement gap between disadvantaged pupils and their peers at Key Stage 4



About the latest performance

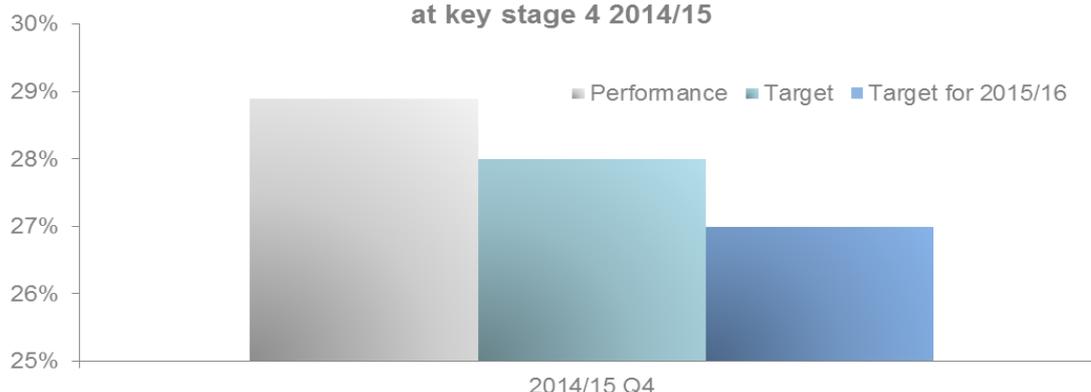
The achievement gap between disadvantaged pupils and their peers has increased this year, We have provided an offer of two days training each term to include the following topics:

- Follow up impact with attending schools including method of delivery / timetabling /number of students having intervention and evaluation of success
- Developing research links with Lincoln University.
- Literacy and numeracy intervention analysis and evaluation primary and secondary
- GCSE conference (raising participation) In partnership with Lincoln University

However, we have found that the amount of schools taking up the offer of training and the participation in networks and events has been poor over the last year. We are finding the more secondary schools that are converting to academies the less interaction we are having with them.

Further details

Achievement gap between disadvantaged pupils and their peers at key stage 4 2014/15



Measure Name	Achievement gap between disadvantaged pupils and their peers at Key Stage 4								Target for 15/16
	2013-14				2014-15				
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
Performance								28.9%	
Target								28.0%	27.0%

About the target

Nationally the achievement gap for 2014 was 27.6% and our aspiration is to move towards this benchmark. Our best performing statistical neighbour is currently at 24.9% and therefore it is possible to move towards this position. The cohorts in the Fischer Family Trust show that it is possible to achieve a closing of the gap by making a 2 percentage point improvement year on year.

About the target range

The upper target range would maintain our performance.

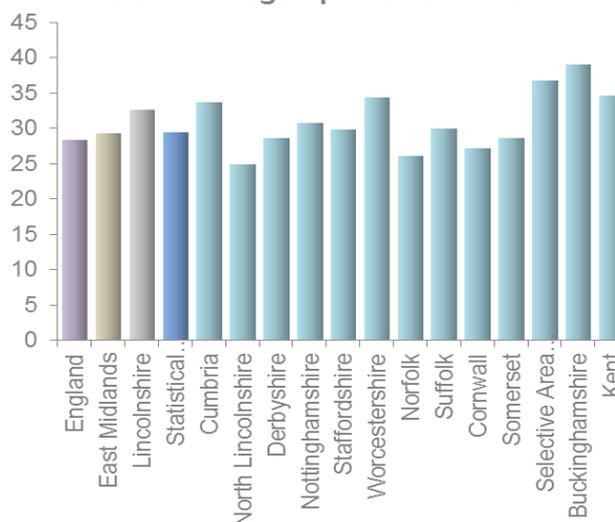
The lower target range would be in line with our current best performing Statistical Neighbour.

About benchmarking

We benchmark nationally and with similar Local Authorities. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).

GCSE and equivalent entries and achievements of pupils at the end of key stage 4 by disadvantage	Percentage point gap between Disadvantaged pupils and their non-disadvantaged peers
England	28
East Midlands	29
Lincolnshire	33
Statistical Neighbour Ave	29
Cumbria	34
North Lincolnshire	25
Derbyshire	29
Nottinghamshire	31
Staffordshire	30
Worcestershire	34
Norfolk	26
Suffolk	30
Cornwall	27
Somerset	29
Selective Area Average	37
Buckinghamshire	39
Kent	35

Percentage point gap between Disadvantaged pupils and their non-disadvantaged peers - 2014/15





Health and Wellbeing is improved

Young people are supported to reach their potential

Pupils aged 16 – 18 participating in learning

This measures young people aged 16, 17 and 18 who are in:-
Full time education or training;
Apprenticeship;
Employment combined with training.

Numerator: Number of young people aged 16, 17 and 18 who are participating in learning.

Denominator: Number of young people aged 16, 17 and 18.

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.



Achieved

84.48

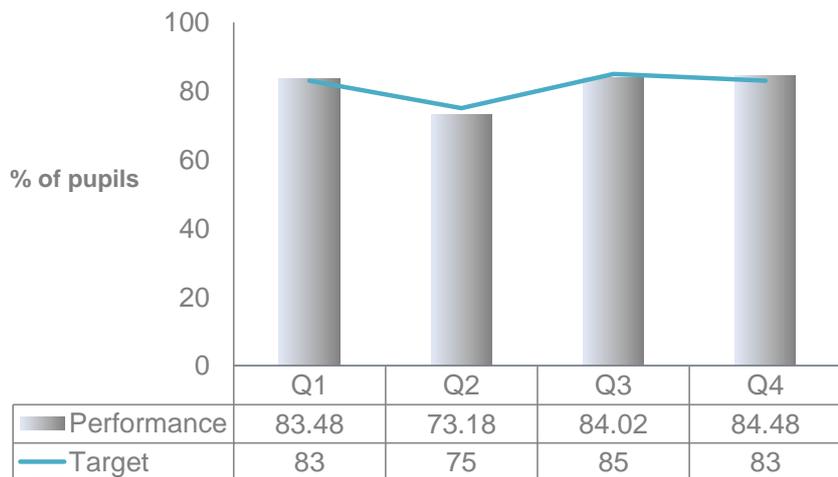
% of pupils
Quarter 4 March 2016



83

% of pupils
Target for March 2016

Pupils aged 16 – 18 participating in learning



About the latest performance

Performance continues to be consistent and on target through quarters 3 and 4 following the traditional annual dip in performance at quarter 2. (This occurs annually as young people's status is recorded as unknown until such time as destination data is gathered). Whilst there is no recent national comparative data the overall trend in performance is slightly better than the average for England. Efforts continue to ensure that participation of the most vulnerable young people increases to the level of the overall cohort.

Further details

About the target

Target is ambitious as we have already made significant increases in performance and we aim to continue improving.

About the target range

The target range does not allow us to slip under current performance.

About benchmarking

Benchmarking data is not available for this measure.



Health and Wellbeing is improved

Young people are supported to reach their potential

Participation in learning age 16

This measures young people who go into:-

Full time education or training;

Apprenticeship;

Employment combined with training;

Working towards participation age 16.

Numerator: Number of young people age 16 in full time education, education or training, apprenticeship, employment combined with training; working towards participation.

Denominator: Number of young people age 16

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.



Achieved

96

% of 16 year olds

Quarter 4 March 2016

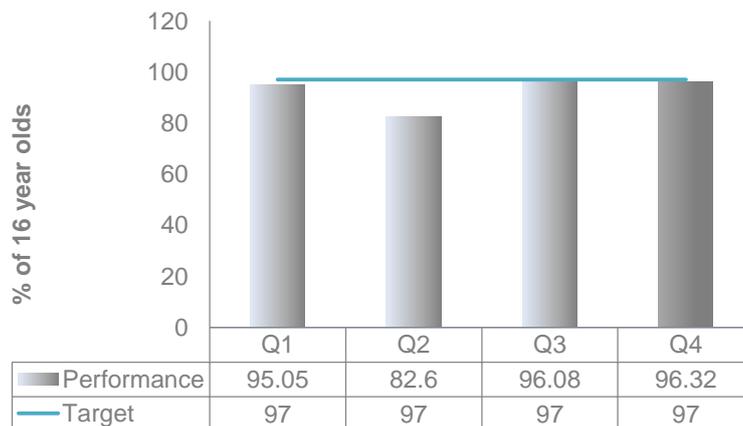


97

% of 16 year olds

Target for March 2016

Participation in learning age 16

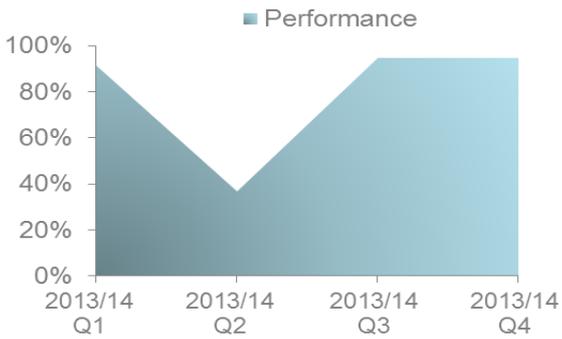


About the latest performance

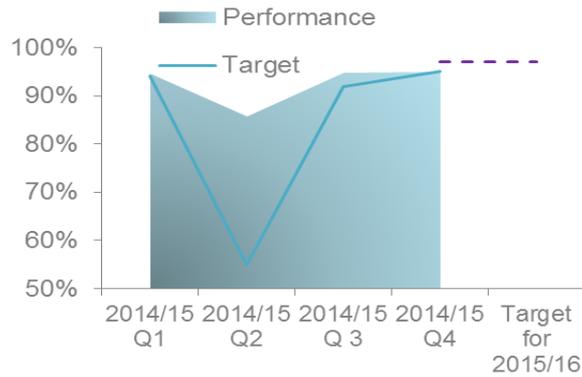
Performance continues to be consistent and on target through quarters 3 and 4 following the traditional annual dip in performance at quarter 2. (This occurs annually as young people's status is recorded as unknown until such time as destination data is gathered). Whilst there is no current national comparative data the overall trend in performance is slightly better than the average for England. Efforts continue to ensure that participation of the most vulnerable young people increases to the level of the overall cohort.

Further details

Percentage of 16 year olds participating in learning



Percentage of 16 year olds participating in learning



Measure Name	Participation in learning age 16								
	2013-14				2014-15				Target for 15/16
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
Performance	91.4%	37.0%	94.6%	94.8%	94.5%	85.7%	94.7%	94.9%	
Target					94.0%	55.0%	92.0%	95.0%	97.0%

About the target

The target reflects continued participation in line with the new Raising of the Participation Age agenda. The target is ambitious as it will maintain our current performance which is currently above all comparators.

Our target in Q2 reflects and expected dip in performance due to lack of destination data following the end of the academic year.

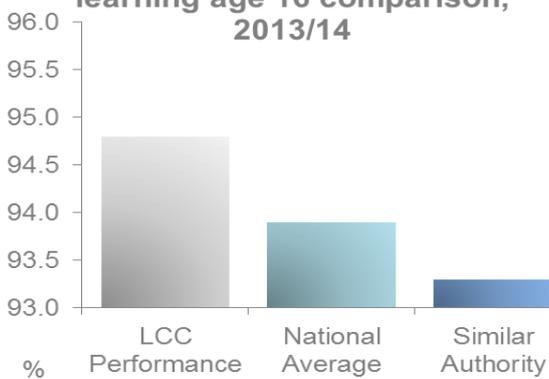
About the target range

The target range is between 84% and 88% which does not allow us to slip under current performance.

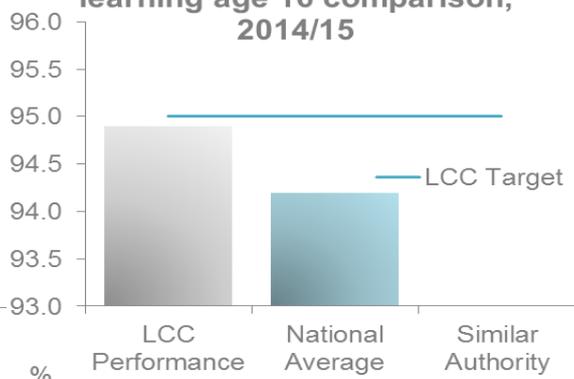
About benchmarking

We benchmark nationally and at similar authority level. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).

Percentage participation in learning age 16 comparison, 2013/14



Percentage participation in learning age 16 comparison, 2014/15



	LCC Performance	National Average	Similar Authority	LCC Target
2013/14 Q4	94.8%	93.9%	93.3%	
2014/15 Q4	94.9%	94.2%		95.0%



Health and Wellbeing is improved

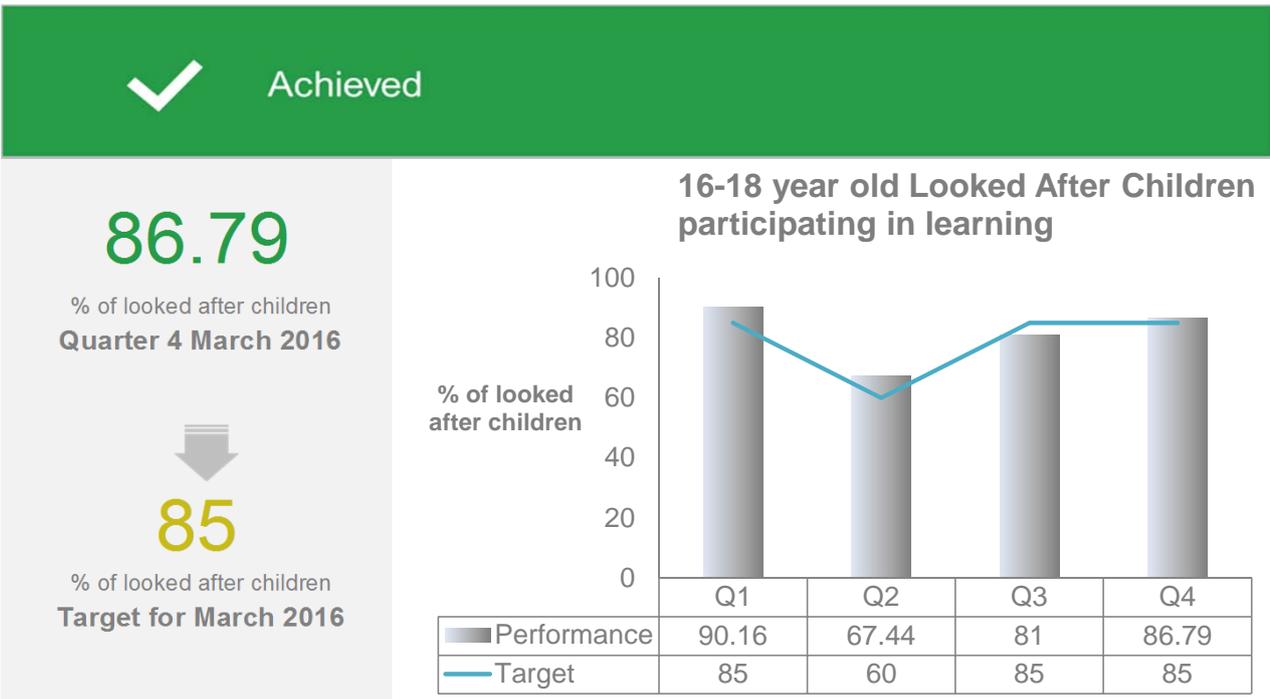
Young people are supported to reach their potential

16-18 year old Looked After Children participating in learning

This measures young people recorded as being Looked After Children at the end of the reporting period and will not take into consideration the length of time that they have been in local authority care. Numerator: Number of Looked After Children participating in learning at the end of the reporting period.

Denominator: Number of Looked After Children at the end of the reporting period.

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.

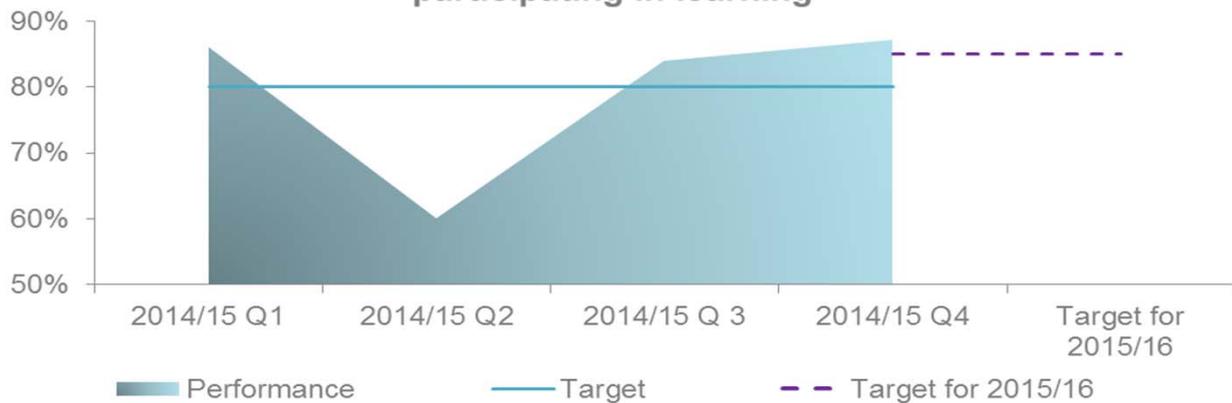


About the latest performance

The push for greater compliance has allowed the Virtual School to develop stronger links with schools, colleges and providers wherever our young people are placed. All our post -16 young people now have designated teachers in place wherever they attend. This has allowed for a more systematic approach to providing the appropriate support to our learners.

Further details

Percentage of 16-18 year olds in Local Authority care participating in learning



Measure Name	16-18 year old Looked After Children participating in learning								
	2013-14				2014-15				Target for 15/16
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
Performance					86.0%	60.0%	84.0%	87.1%	
Target					80.0%	80.0%	80.0%	80.0%	85.0%

About the target

The 2015/16 target of 85% is an increase of by 5 percentage points on the 2014/15 target of 80%.

About the target range

The target range allows for 2 young people above the target and 5 young people below the target. Due to the small numbers in the cohort each person represents 1.25% and so the target range is 2.5% above and 6.25% below the 85% target.

About benchmarking

Benchmarking data is not available for this measure.



Health and Wellbeing is improved

Young people are supported to reach their potential

Care Leavers in suitable accommodation

A care leaver is a young person who reaches the age of 18 who had been in local authority care.
Numerator: Number of care leavers turning 19 years of age in the year who are living in accommodation deemed as "suitable".

Denominator: Number of care leavers turning 19 years of age in the year.

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.



Achieved

92.6

%

Quarter 4 March 2016

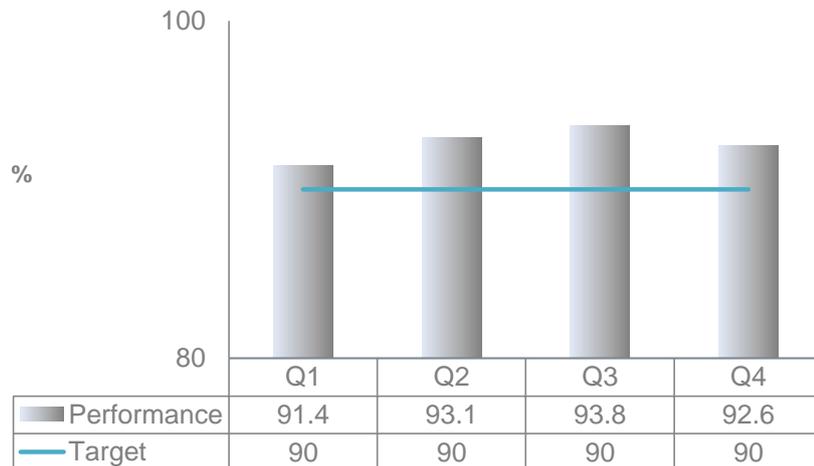


90.0

%

Target for March 2016

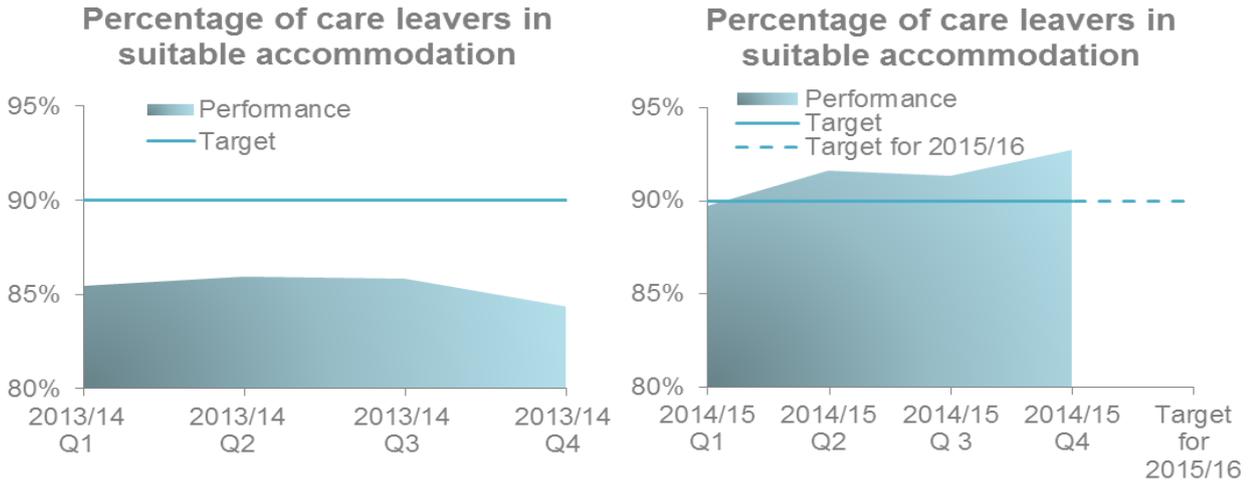
Care Leavers in suitable accommodation



About the latest performance

The performance continues to be positive. At year end there are 20 young people within the Leaving care service deemed to be in unsuitable accommodation. Of these 11 are in custody and 3 have returned to their parents. The leaving care service encourage the remaining young people to make different choices about their accommodation as part of their ongoing working relationship.

Further details



Measure Name	Care Leavers in suitable accommodation								
	2013-14				2014-15				Target for 15/16
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
Performance	85.5%	86.0%	85.9%	84.4%	89.7%	91.6%	91.3%	92.7%	
Target	90.0%	90.0%	90.0%	90.0%	90.0%	90.0%	90.0%	90.0%	90.0%

About the target

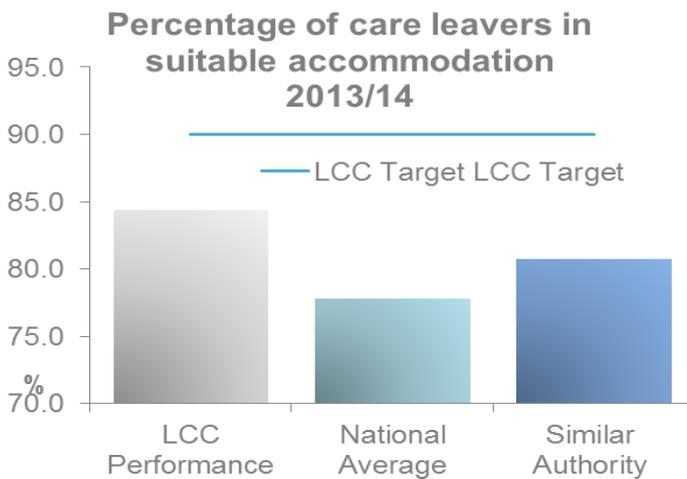
Target is to remain the same level as 2014/15 as this is above both national and similar authority average.

About the target range

The target range is between 86% and 98%. This will allow the performance to be set between the level achieved in 2013/14 and to accommodate an improvement on 2014/15 performance, whilst remaining above our statistical neighbours.

About benchmarking

We benchmark nationally and at similar authority level. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).



%	LCC Performance	National Average	Similar Authority	LCC Target
2013/14 Q4	84.4%	77.8%	80.8%	90.0%
2014/15 Q4				



Health and Wellbeing is improved

There is a secure foundation for all children to progress through school and life

Achievement at a good level of development in the Early Years Foundation Stage

Numerator: Number of children achieving a good level of development in Early Years Foundation Stage.

Denominator: Number of pupils in Early Years Foundation Stage.

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.



Achieved

69.1

% of children
2015/16



69

% of children
Target for 2015/16

Achievement at a good level of development in the Early Years Foundation Stage



About the latest performance

The percentage of children achieving a good level of development is 69.1%, which is slightly above target and 2.8% above the national average of 66.3%. It is also an increase of 2.1% on the previous year. This increase has been supported by robust trialling and training events for schools to enable a clearer understanding of the profile, quality assurance of judgements and data sets. Following a quality assurance visit in 2015, the Standards and Testing Agency confirmed that Lincolnshire met the statutory arrangements for assessing and reporting. Lincolnshire has been commissioned to deliver Leicester City's moderation process in 2016, recognising our high quality support and processes.

Further details

Measure Name	Achievement at a good level of development in the Early Years Foundation Stage			
	2013	2014	2015	Change from
Lincolnshire	65.4	67.4	69.1	1.7

About the target

As a high performing council we have aspirational aims to be the highest performing in our statistical neighbour grouping. The targets reflect this.

About the target range

The target range is in line with performance against the previous method of measuring performance and takes account of any levelling or dip in performance.

About benchmarking

We benchmark nationally and at similar authority level.

Percentage of children achieving a good level of development at Foundation stage comparison



Measure Name	Achievement at a good level of development in the Early Years Foundation Stage				
	2013	2014	2015	Change from	
Lincolnshire	65.4	67.4	69.1	1.7	
East Midlands	49.8	57.8	64.0	6.2	
Statistical Neighbours	50.9	60.6	66.5	6.0	
England	51.7	60.4	66.3	5.9	

Data is sourced from the Local Authority Interactive Tool (LAIT)



Health and Wellbeing is improved

There is a secure foundation for all children to progress through school and life

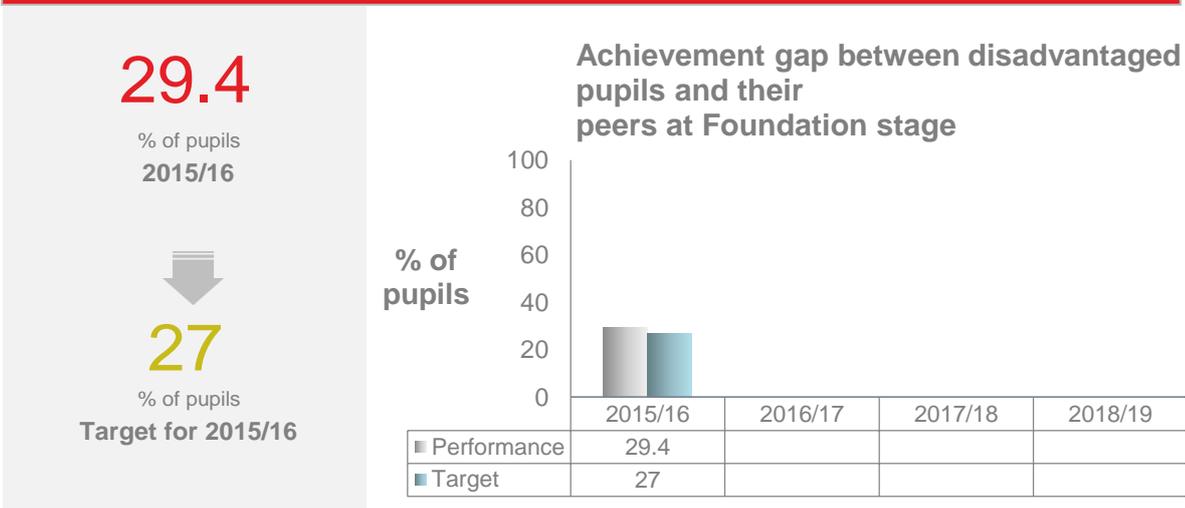
Achievement gap between disadvantaged pupils and their peers at Foundation stage

The percentage gap in achievement between:-

The lowest 20 per cent of achieving children in a local authority compared to the average score across the local authority.

The gap is calculated from unrounded percentages.

X Not achieved



About the latest performance

At a national level, the achievement gap between the lowest attaining 20% of children and the mean average is 32.1%. At 29.4% the gap in Lincolnshire remains less than the national figure. Although the gap has widened by 0.9% in Lincolnshire, we have identified that the most significant gap is for children with English as an additional language (EAL) - data shows the number of reception aged children with EAL has increased by 200 in the county since the previous profile. As a result we have identified this cohort as a priority for early years support to reduce the gap in attainment and autumn term agreement trialling for schools has focused on supporting children with EAL.

Further details

About the target

We have shown consistent improvement against all comparators and will probably plateau going forward, however the best improvement in our statistical neighbours show that an upward trajectory is still possible.

About the target range

The target range is based on 2014/15 performance and a significant, aspirational improvement.

About benchmarking

Benchmarking data is not available for this measure.



Businesses Are Supported to Grow

Improve educational attainment for all pupils

Pupils achieving Level 4+ at the end of Key Stage 2

Numerator: Number of children achieving at least Level four at Key Stage 2 in reading, writing and maths.

Denominator: Number of children who were assessed at Key Stage 2.

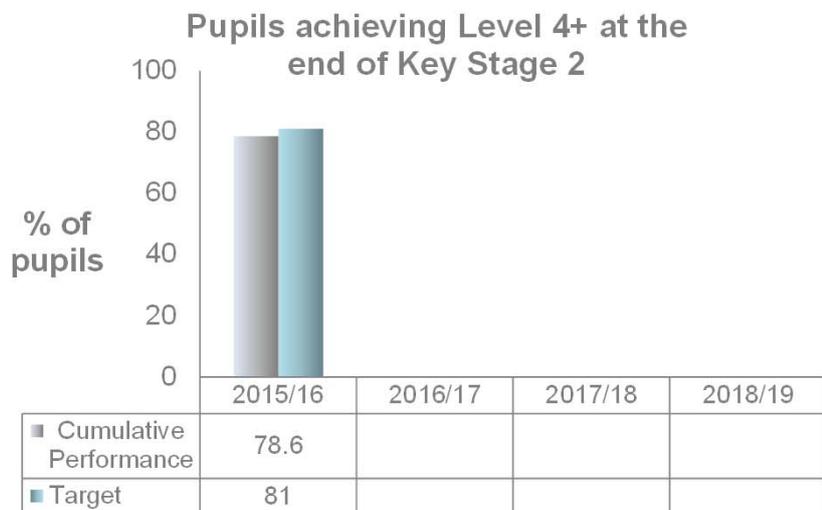
The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.

✗ Not achieved

78.6
% of pupils
2015/16

↓

81
% of pupils
Target for 2015/16



About the latest performance

- The percentage of children who attained L4+ in combined reading, writing and mathematics has risen by 1.6% from 2014. However, this is at a similar rate as seen nationally so that the gap between the LA and national for this measure remains roughly the same
- Lincolnshire performance is just below the East Midlands and Statistical Neighbour average
- 2016 outcomes not yet available - uncertainty of predictions owing to new assessment processes

Further details

This is a new measure for 2015-16 therefore historical data is not available

About the target

3 percentage point increase year on year.

About the target range

Significant improvement is required to achieve the upper target range. Achieving the lower target range would improve our performance but would not be sufficient to make progress against national comparisons.

About benchmarking

We benchmarking nationally and at similar authority level. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).



Businesses Are Supported to Grow

Improve educational attainment for all pupils

Attainment gap between disadvantaged pupils and their peers at Key Stage 2

This measures the achievement of at least a level four at Key Stage 2 in reading, writing and maths by disadvantaged pupils, compared to all the other pupils. Disadvantaged pupils are defined as pupils who are in local authority care (Looked After Children) or pupils who receive free school meals.

Numerator: Number of disadvantaged pupils achieving at least a level four at Key Stage 2 in reading, writing and maths.

Denominator: Number of all pupils at Key Stage 2.

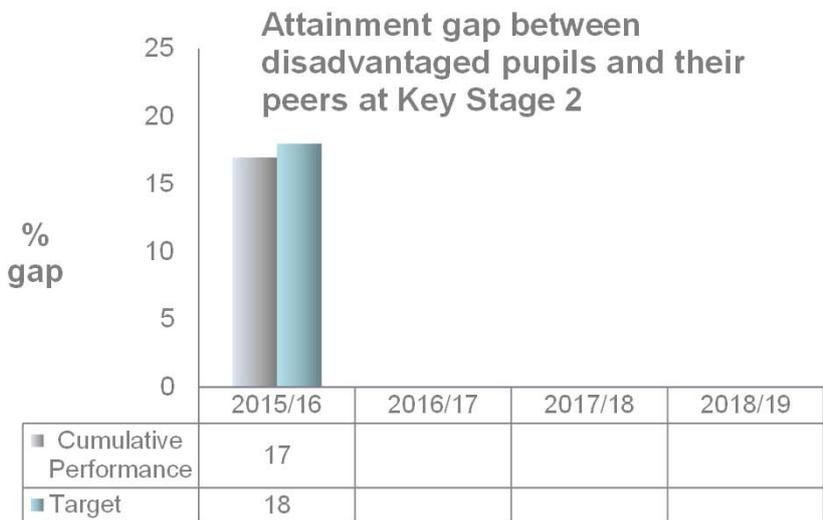
The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.

 **Achieved**

17
% gap
2015/16



18
% gap
Target for 2015/16



About the latest performance

For Lincolnshire children, the achievement gap for Key Stage 2 level 4+ Reading, Writing and Mathematics between disadvantaged pupils (identified through eligibility for Pupil Premium Grant) and their peers has narrowed by 4% when comparing the data from 2014 and 2015. The gap in Lincolnshire is 2% wider than the national gap. It is the same as the East Midlands gap and narrower than the average gap for our Statistical Neighbours.

The rate of improvement in Lincolnshire is faster than the national rate of improvement. As a result, the difference in performance has closed significantly over time.

Further details

This is a new measure for 2015-16 therefore historical data is not available

About the target

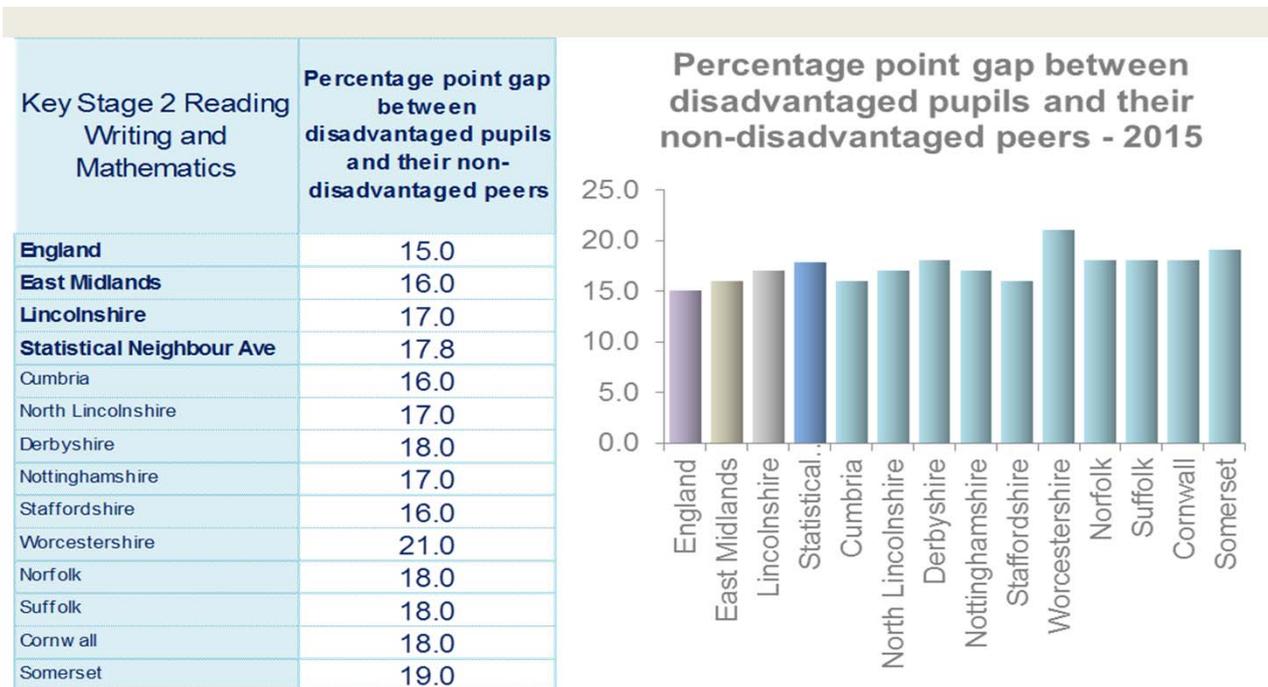
The target for 2015 is 18%. Nationally the Gap for 2014 is 16% and our aspiration is to move towards this benchmark. Our best performing statistical neighbour is currently at 14.3% and therefore it is possible to move towards this position. The cohorts in Fischer Family Trust show that it is possible to achieve a closing of the gap by making a 3% improvement initially and then a year on year decrease of 1%. It is likely that the position will need reviewing in 2016 due to a change in the levels of achievement and a new approach based on the methodology that the Department for Education are currently consulting on.

About the target range

The target range will bring us in line with our statistical neighbours and see our performance match current national performance.

About benchmarking

We benchmark nationally and at similar authority level. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).



For 2015, disadvantaged pupils include pupils known to be eligible for FSM in any spring, autumn, summer, alternative provision or pupil referral unit census from year 1 to year 6 (i.e. not including nursery or reception) or are looked after children for at least one day or are adopted from care. For previous years, they include pupils known to be eligible for FSM in any spring, autumn, summer, alternative provision or pupil referral unit census from year 1 to year 6 (i.e. not including nursery or reception) or are looked after children for at least 6 months. Please see the Characteristics Methodology document for more details



Businesses Are Supported to Grow

Improve educational attainment for all pupils

Achievement of 5 or more A*-C grades at GCSE including English and Maths

This measures pupils achieving at least five GCSE's in exams taken at the end of Key Stage 4, against the Department for Education's first result criteria, including English and Maths.

Numerator: Number of children achieving at least five GCSE's or Equivalent in exams taken at the end of Key Stage 4, including English and Maths.

Denominator: Number of children who were assessed at Key Stage 4.

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.



Achieved

56.1

% of pupils
2015/16



57

% of pupils
Target for 2015/16

Achievement of 5 or more
A*-C grades at GCSE
including English and Maths

% of
pupils

	2015/16	2016/17	2017/18	2018/19
■ Performance	56.1			
■ Target	57			

About the latest performance

The performance of Lincolnshire's secondary schools has tracked the trend of that seen nationally. However, it is clear that the decline in this measure in Lincolnshire is more marked than that seen nationally and indeed when compared to our statistical neighbours. The decline in overall performance has continued as the number of secondary schools becoming academies has increased. Alongside this, the core offer available to schools, in terms of personnel and time, in support of school improvement has reduced steadily over time. However, a wide strategic approach is being taken to respond to county wide concerns. As an outcome of analysis of the 2014 performance of vulnerable groups, and the Ofsted Regional Report 2013-14, the local authority instigated the Closing the Gap Core Offer to all educational settings which included Pupil Premium reviews offered to primary, secondary and special schools, two Pupil Premium conferences, every educational setting offered places and network meetings for primary, secondary and special schools. The Education Development Trust recognises the value of school to school support and actively promotes this through the development of the Lincolnshire Leadership Partnerships which build on its work with Teaching Schools, Multi-Academy Trusts (MATs) and school collaborative partnerships. Local authority support plans include brokered school to school support for schools in a category or at risk of a category. The local authority has also brokered federations and local academy MATs to create solutions that promote system leadership, developing local capacity for school led support. The impact of external support is constantly evaluated e.g. via monitoring meetings, and adjusted accordingly. Ofsted reports are also monitored on publication for comments on the quality of external support and action is taken where concerns are raised. The proportion of good or better, secondary schools and the proportion of pupils attending good or better secondary schools remains in line the national average.

Further details

This is a new measure for 2015-16 therefore historical data is not available

About the target

The target is against the background of a 2014 exam results performance that is probably 2% greater than shown in performance tables due to 0% being recorded against Bourne Grammar. In reality we would have achieved just below 56%. With no sign of a change in policy and potentially other schools following suit it is hard to predict a future likely percentage. In reality a 1% increase, with the changes to assessment criteria again (extension to other subjects of "first" result criteria), is the best that could possibly be achieved.

About the target range

The target range is aligned with performance in 2014.

About benchmarking

We benchmark nationally and at similar authority level. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).



Businesses Are Supported to Grow

Improve educational attainment for all pupils

Achievement gap between disadvantaged pupils and their peers at Key Stage 4

This measures the achievement of at least five A* - C GCSEs including English and maths by disadvantaged pupils, compared to all the other pupils at Key Stage 4.

Disadvantaged pupils are defined as pupils who are in local authority care (Looked After Children) or pupils who receive free school meals.

Numerator: Number of disadvantaged pupils achieving at least five A* - C GCSEs including English and maths.

Denominator: Number of all pupils at Key Stage 4.

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.



Not achieved

32.6

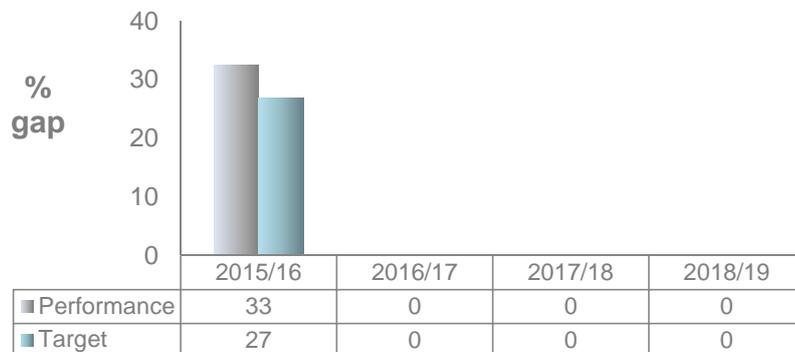
% gap
2015/16



27

% gap
Target for 2015/16

Achievement gap between disadvantaged pupils and their peers at Key Stage 4



About the latest performance

The achievement gap between disadvantaged pupils and their peers has increased this year, we have provided an offer of two days training each term to include the following topics:

- Follow up impact with attending schools including method of delivery / timetabling / number of students having intervention and evaluation of success
- Developing research links with Lincoln University.
- Literacy and numeracy intervention analysis and evaluation primary and secondary
- GCSE conference (raising participation) In partnership with Lincoln University

However, we have found that the amount of schools taking up the offer of training and the participation in networks and events has been poor over the last year. We are finding the more secondary schools that are converting to academies the less interaction we are having with them.

Further details

This is a new measure for 2015-16 therefore historical data is not available

About the target

Nationally the achievement gap for 2014 was 27.6% and our aspiration is to move towards this benchmark. Our best performing statistical neighbour is currently at 24.9% and therefore it is possible to move towards this position. The cohorts in the Fischer Family Trust show that it is possible to achieve a closing of the gap by making a 2 percentage point improvement year on year.

About the target range

The upper target range would maintain our performance.

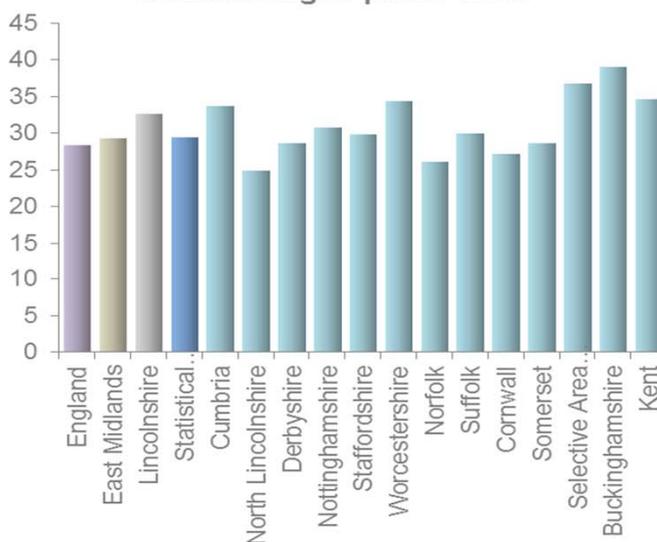
The lower target range would be in line with our current best performing Statistical Neighbour.

About benchmarking

We benchmark nationally and with similar local authorities.

GCSE and equivalent entries and achievements of pupils at the end of key stage 4 by disadvantage	Percentage point gap between Disadvantaged pupils and their non-disadvantaged peers
England	28
East Midlands	29
Lincolnshire	33
Statistical Neighbour Ave	29
<i>Cumbria</i>	34
<i>North Lincolnshire</i>	25
<i>Derbyshire</i>	29
<i>Nottinghamshire</i>	31
<i>Staffordshire</i>	30
<i>Worcestershire</i>	34
<i>Norfolk</i>	26
<i>Suffolk</i>	30
<i>Cornwall</i>	27
<i>Somerset</i>	29
Selective Area Average	37
<i>Buckinghamshire</i>	39
<i>Kent</i>	35

Percentage point gap between Disadvantaged pupils and their non-disadvantaged peers -2015



Source: KS4 attainment data; Local Authority Interactive Tool (LAIT)



Businesses Are Supported to Grow

Improve educational attainment for all pupils

Education, Health and Care Plans for children with special educational needs completed within 20 weeks

Numerator: Number of Children and Young People with Special Educational Needs, whose education, health and care plans are within statutory timescales (20 weeks).

Denominator: Number of Children and Young People with Special Educational Needs, eligible for a education, health and care plan.

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.



Reported
annually in Q2



About the latest performance

Further details

About the target

The target has been set at 100% to complete all Education Health Care plans with the 20 week timescales.

About the target range

The target range reflects the uncertain and controllable nature of this measure. The lower target range is 5% and is also in line with our statistical neighbour and the England average.

About benchmarking

This is a new measure for 2015/16 therefore no benchmarking data is currently available.

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